





Presentation: Joint Taskforce for Career Education Opportunities

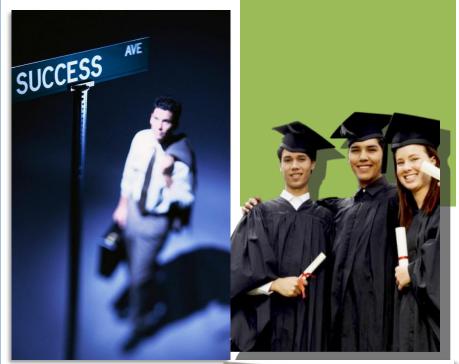
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December 2, 2013



College & Career Readiness

Career Guidance WA





Career Guidance

Resources and Materials are located on the OSPI web page for college & career readiness.

http://www.k12.w a.us/SecondaryEd ucation/CareerColl egeReadiness/def ault.aspx



Certification | Offices & Programs | Teaching & Learning | Assessment | Finance & iGrants |

Secondary Education

Guidance and Counseling

Dual Credit Programs

Career Guidance WA-Career and College Readiness

Middle and High School Technical Support

Contact Us

Secondary Education

Career Guidance Washington - Career and College Readiness

Career Guidance WA utilizes Navigation 101 as a part of a comprehensive school guidance careful, and creative choices for college and career readiness in the areas of course selecti aid.

Curriculum - (Map)

- Navigation 101 Classroom Lessons
- Career Guidance Washington Lessons
- Sparking the Future Lessons
- My Dreams, My Story, My Voice Lessons
- Career Ready Lessons NEW

Resources

- Career Guidance Handbook (PDF, 23 pgs)
- What is Navigation 101 Career Guidance WA (PPT, 147 pgs)
- Frequently Asked Questions
- Newsletters:
 - CGCP Newsletter
 - Navigation News
 - August 2013
 - June 2013

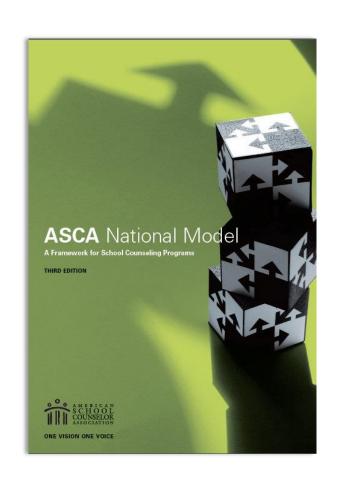
Videos

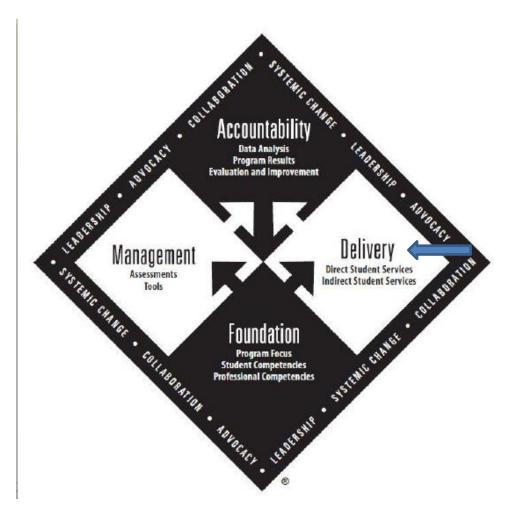
- Overview: What is Navigation 101?
- Student Advisory
- Student Portfolio
- Student-Led Conference
- Student-informed Scheduling
- Data
- Student Stories

These presentations were made at the regional career quidance professional development v

- College & Career Readiness—Career Guidance WA/Navigation 101—An Introduction F
- Navigation 101: Year 3 Evaluation—Evaluation Results, Promising Practices, and Imp
- 2013 High Implementing Navigation 101 Training (PDF, 63 pgs)

Guidance Curriculum is a part of ASCA National Model – American School Counselor Association





Guidance Curriculum Lesson Sets



http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx

Career Guidance WA



- Navigation 101 (Password is Nav2gation)
- Sparking the Future







Career Ready Lessons NEW!



Career Guidance for 2013-14

- Rebranding of Navigation 101 to Career Guidance WA All guidance resources and lessons on OSPI website
 - Regional Workshops
 - Monthly Webinars
 - Curriculum
 - Newsletters
 - Best Practice Resources
- Many Lessons translated to Spanish
- All aligned with CCSS, EALR and ASCA
- New Career Ready Lessons posted in October 2013
- Flexibility-schools utilize career guidance resources and lessons
 - Counseling classroom activities
 - Career centers
 - Homeroom/Advisory programs (Navigation 101 model)
 - CTE classes



Example: Career Ready Lessons for Early High School Gr 9-10

Work and Career Components

- #1 Career Focus
- #2 How to Get Fired (Really)

Career and College Options

- #3 Common Core Curriculum
- Becoming Work Ready
- #4 Dual Credit Options



High School and Beyond Plan

 #5 Mapping Career and College Requirements

Planning for the Future

 #6 Defining College and Career "Prep"

Financial Literacy

- #7 Analyzing Earning Power
- #8 Dropping Out or Dropping In

College Readiness Initiative: 6-Year Grant

Navigation 101

Create demand for college preparation courses



College Readiness

The level
of preparation
a student needs to
be ready to enroll and
succeed – without remediation –
in credit-bearing college courses

AVID

Prepare Students to succeed in college preparation courses







Increase Capacity to offer college preparation courses

Advanced Placement/Dual Credit

Data Results Examples

- Spokane John Rogers HS
 - Graduation rates from 55% on 2010 to 83% in 2013
 - Attendance rates from 78% in 2008 to 95% in 2013
 - College ready transcripts from 35% in 2008 to 62% in 2013
- Bremerton High School
 - Graduation rates from 57% in 2003 to 83% in 2012
 - Free and reduced lunch rate from 32% in 2008 to 58% in 2013
 - College ready transcripts 26% in 2008 to 47% in 2013
- Toppenish High School
 - Graduation rates from 84% in 2008 to 92% in 2012
 - College ready transcripts from 28% in 2008 to 54% in 2013

College and Career Readiness Best Practices Identified

Advisories

- Develop meaningful relationships;
- Alignment with academic programs
- Consistent schedule

Curriculum

- Develop scope and sequence using year-long curriculum map
- HSBP/Senior Project tools

Portfolio

Students take ownership of goals and HSBP

Student-led Conference

 Powerful way for students to showcase their career plan/HSBP

Student-informed Scheduling

 Access to challenging classes for students

Evaluation

- One point person in charge (data coordinator)
- Use data
- High Implementers identified

Program Management

- Supports improvement plan and distributive leadership
- Consists of principal, counselor, career guidance specialist, and teachers

Connection to CGCP

- Foundation
- Vertical teaming between MS and HS for seamless transition

Transitions

Middle School

- Foundational Work
- Develop sense of self and community
- Readiness for next level

High School and Beyond

- Transition work
- Development of fouryear plan – High School and Beyond Plan
- Postsecondary plan





Partnerships



Washington Student Achievement Council





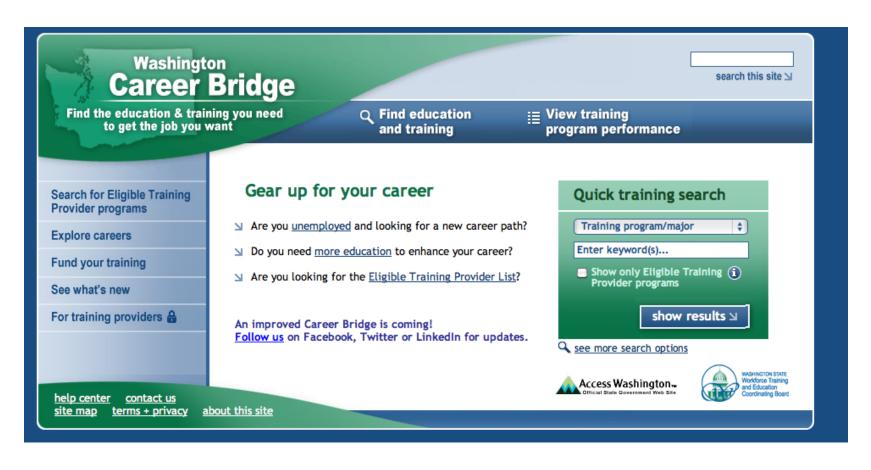




Career Bridge Career Interest Inventory

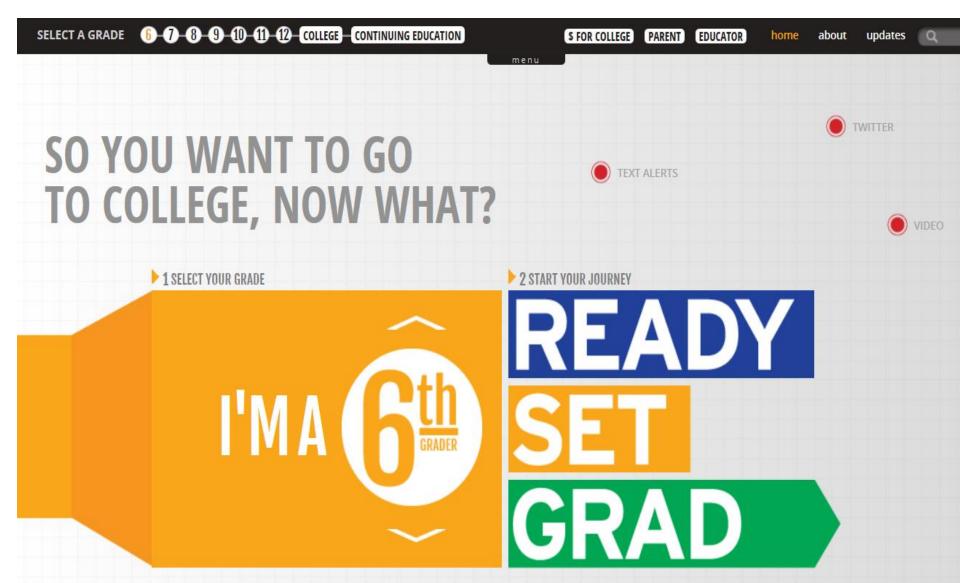
http://www.careerbridge.wa.gov/





WSAC- Ready Set Grad http://readysetgrad.org/





Resources for Counselors

➤OSPI/Secondary Education

http://www.k12.wa.us/SecondaryEducation/GuidanceCounseling/default.aspx

➢ Bi Monthly Newsletter

http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Newsletter.aspx

≻ Daily/Weekly Listserv

http://listserv.wa.gov/cgi-bin/wa?SUBED1=CGCPSUPPORT&A=1&X=55B9E2365AD0274874

CCSS/College and Career Readiness **Tools for School Counselors**

http://www.counseling.org/docs/resources---school-counselors/common-core-statestandards.pdf?sfvrsn=2

http://www.scribd.com/embeds/117270141/ content?start_page=1&view_mode=scroll&ac cess key=key-2c65rgfvppgmrt3kvr2d

Common Core State Standards:

Essential Information for School Counselors



Top Ten Things to Know –

1. How did Common Core come about?

As of today, forty-five states, the District of Columbia, four territories, and the Department of Defense Education Activity have adopted the Common Core State Standards. These rigorous standards were developed by state leaders through the National Governors Association and the Council of Chief State School Officers. Other groups such as parents, teachers, administrators, researchers, Achieve, ACT, and the College Board also participated in the creation of the standards. School counselor representation has not been included in the process.

2. What is it? (And what is it not?)

The Common Core State Standards have become a national movement, setting high quality academic expectations in Englishlanguage arts (ELA) and mathematics. Each standard has been created with keeping students on track for success in college and career in mind. They define what skills and knowledge every student should have at the end of each grade. These statedriven standards are said to be research and evidence-based and internationally benchmarked. Beginning in 2014, assessments that are aligned with the Common Core standards should be integrated into participating schools. These assessments will determine if students are college and career ready, as defined by these rigorous standards. Many educators caution that scores on these assessments will initially be lower than current assessments, because of the material being tested. (This was the case in a pilot study in

This is not policy enacted by Congress or run by the Department of Education. The standards are also not specific curriculum for teachers to follow. They are designed to allow flexibility for how the standards are taught and enable teachers to embrace diversification in their planning

3. Definition of College and Career Readiness and the Role of the School Counselor

The Career Readiness Partnership Council has recognized that college readiness is only part of the issue; what is needed is a comprehensive strategy that links education with workforce preparation and includes all aspects of preparation and support. The Council defines a career ready person as someone who "effectively navigates pathways that connect education and

employment to achieve a fulfilling, financially-secure and successful career (p.2)." The emphasis is on life-long learning; adaptability to change; knowledge, skills, and career dispositions. The school counseling program drives college-and-career readiness through programs that address areas such as social and interpersonal skills, organizational skills, and problem solving skills.

To help students become career-ready, schools must begin in elementary school and coordinate and collaborate throughout all grades to create opportunities for all students to gain the knowledge and skills needed for their futures. Counselors understand that to accomplish these goals they must address the academic barriers through a focus on social and emotional learning as part of their unique function in the schools

4. What a Professional **School Counselor** Needs to Know.

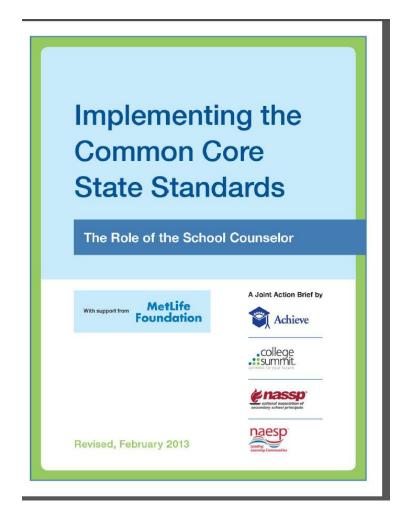
Professional school counselors need to become familiar with the Common Core standards, its implementation in their district and school, and how student's achievement will be measured under Common Core. Counselors must also understand how their comprehensive, development counseling program integrates with

Common Core State Standards Mission Statement:

The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

(CoreStandards.org)

Common Core, that is how the components of their program support student outcomes and help students become collegeand career-ready. Lastly, they must understand Common Core components and implementation so that they may facilitate the inclusion of all students as appropriate and advocate for those who might be excluded from activities needed for their success.





Thank You!

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