



WorkFirst Oversight Legislative-Executive Taskforce

April 23, 2012

2:00PM to 5:00PM

Senate Conference Rooms ABC

J.A. Cherberg Building

Olympia, WA

DRAFT 1

AGENDA

Time	Agenda Item	Presenter
2:00	Welcome/Introductions	Senator Debbie Regala Robin Arnold-Williams Taskforce Co-Chairs
2:10	State Board for Community and Technical Colleges (SBCTC)— Program, Performance and Achievement	Rick Krauss , Policy Associate, WorkForce Education, SBCTC
2:25	WorkFirst Updates: <ul style="list-style-type: none"> •ESSB 5921 Policy Changes •Suspension Re-Engagement Planning 	Carla Reyes , Policy Chief, CSD, ESA, DSHS
2:40	2012 Legislative Session Policy Changes and Implementation	Lynne Shanafelt , Child Care Administrator, DEL Carla Reyes , Policy Chief, CSD, ESA, DSHS
3:00	WorkFirst Budget Update	Sue Breen , Director, Finance & Perf. Mgt., ESA, DSHS Mickie Coates , Senior Analyst, DSHS
3:15	Maintenance of Effort (MOE) Changes & Impacts on Federal Participation Rate Targets	Steve Ebben , Exec. Assist. for Perf. Reporting & Data, ESA, DSHS
3:35	Break	
3:40	WorkFirst Performance Metrics Presentation and Discussion	Carla Reyes , Policy Chief, CSD, ESA, DSHS Can Du , Senior Research Mgr., ESA, DSHS
4:10	WorkFirst Evaluation and Assessment Group Update	Tom Berry , Prog. Manager, CSD, ESA, DSHS Dasha Mitchell , Administrator, CSD, ESA, DSHS
4:20	Local Planning Area (LPA) Presentation	Susan Kempf , LPA Liaison, Commerce
4:25	Public Feedback and Comment Period	
4:45	Taskforce Next Steps—Set Next Meeting Date	Taskforce Members
5:00	Adjourn	

State Board for Community & Technical Colleges

WorkFirst Redesign-Educational Changes

Presented by:

Rick Krauss
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Washington State Board for Community and Technical Colleges
www.sbctc.edu

State Board for Community & Technical Colleges

WorkFirst Redesign-Educational Changes

- Since the start of the WorkFirst program our belief is that education and training is a key component for moving this population to employment and self-sufficiency
- We responded to the WorkFirst redesign and the reduced funding resources by targeting our services, programs and accountability measures to be consistent with what research says works
- We intend to show that our recommended redesign changes are resulting in early positive data and accomplishing desired goals for TANF families

WorkFirst Redesign-Educational Changes

SBCTC providers are:

- Focused on offering career pathways leading to self-sufficiency
- Targeting resources on activities that encourage engagement and completion of a career pathway
- Increasing utilization of programs that support the 21st century economy

Engagement that Matters:

- Moves focus from participation that counts to education that matters
- Provides access to programs that support families with young children
- Partnered with Commerce on the new Career Development program

Earned Performance

- The SBCTC WorkFirst contract currently includes 20% that contractors must earn by specific performance achievement
- In alignment with the goals established with the WorkFirst redesign, we measure raising the knowledge and skills of students by incenting and tracking educational attainment

Measures:

- Integrated Basic Education and Skills Training (I-BEST) enrollment and student retention
- Gains in math or English language or by earning a GED to advance toward college level work
- Earning the first 15 college level credits or earning the first 30 college level credits per academic year
- Earning a certificate backed by at least one year of college, earning a two year degree or completing an apprenticeship

Positive Data Despite Unprecedented Number of Program Changes and Fiscal Challenges

What research demonstrates:

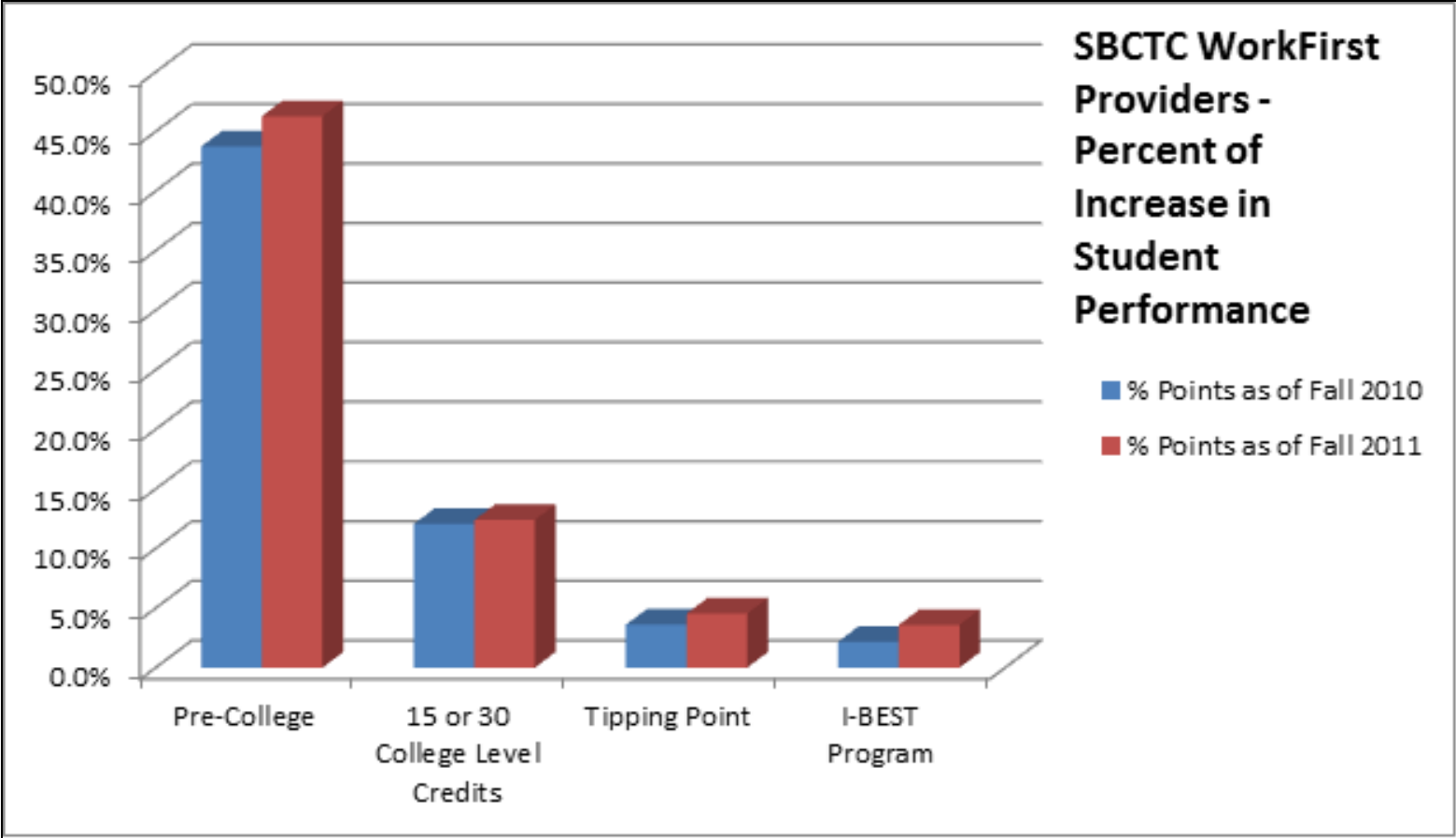
- Vocational training completion results in higher rates of initial employment, job retention, earnings, wage progression
- I-BEST that integrates professional-technical programs and adult basic education programs to move students further and faster to certificate and degree completion

The early data shows:

- Transition from short term training to 1 year vocational programs; students are staying longer achieving more
- Increased focus on I-BEST = increased enrollments 24%
- Although we are serving fewer students, we are serving them more effectively
- Gains in all performance measures, student achievement

Significant Areas of Gains

- Pre-College
- I-BEST



SBCTC Providers Leverage Resources

- WorkFirst only funds 47% of the costs
- 53% dependent on leveraged resources, many of which are declining
 - State Enrollment Funding
 - Other State and Federal Sources

Basic Food Employment and Training (BF E&T) as a Pre and Post TANF Strategy

- BF E&T provides access to employment and training services to Basic Food recipients not currently on TANF
- Services include job search and job search training, education and skills training, and support services
- BF E&T leverages state funds
 - Opportunity Grants
 - Worker Retraining
 - State Need Grants
 - Other local funds
- BF E&T Program strategically expanding

Economic Contribution of WA Community and Technical Colleges

Economic Modeling Specialists, Inc. (EMSI) January 2011 Investment Analysis

- Every dollar invested by students = \$5.90 in higher future income
- The state benefits from improved health and reduced welfare, unemployment and crime
- Social Services are saved \$50.7 million per year in Washington State
- Taxpayers annualized rate of return on investment in CTCs = 6.4%

Moving Forward

- We are using evidence based services to maximize outcomes for the WorkFirst population
- Enhancements launched through the redesign are resulting in students gaining the skills needed to enter the workforce
- Our current model of performance based funding has been key to illustrating the success of local providers

ESSB 5921 Policy Change Updates

60 Month Time Limit—WorkFirst Cases

Average closures per month September 2011 to February 2012:

- 177 cases
- 567 clients (374 children; 193 adults)

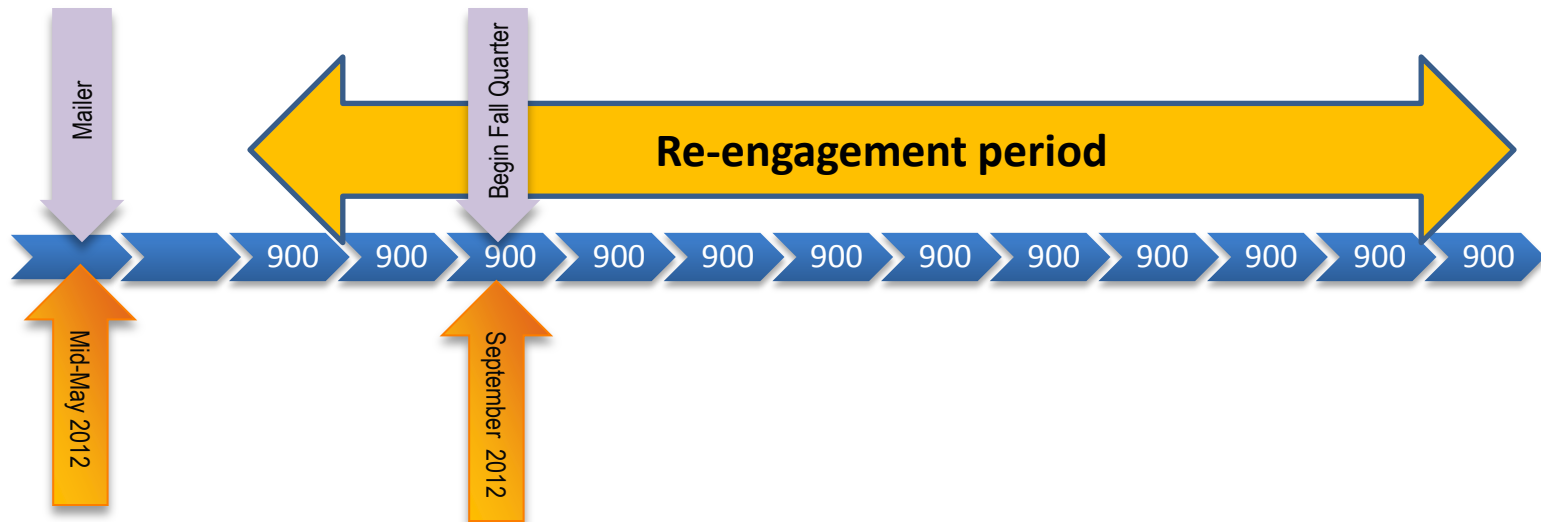
60 Month Time Limit—Child Only Cases

- 1,255 cases (3,255 children) closed in November 2011
- 416 cases (1,085 children) in December 2011
- 142 cases (343 children) in January 2012

Child Only Means Testing

- 1,163 cases (1,651 children) closed in November 2011
- 35 cases (49 children) in December 2011
- 24 cases (30 children) in January 2012

Participation Suspension—Re-Engagement



- DSHS will contact a little over 900 clients each month—beginning with those who have the most TANF months—to re-engage in WorkFirst activities
- An informational mailer will go to all TANF recipients in mid-May 2012
- Parents will be scheduled for a mandatory re-engagement appointment to complete a Comprehensive Evaluation, discuss participation and develop an Individual Responsibility Plan (IRP)
- As of January 2012, 10,890 (72.8%) adults were choosing suspension. We anticipate meeting with a little over 900 suspended parents for re-engagement each month

2012 Legislative Session

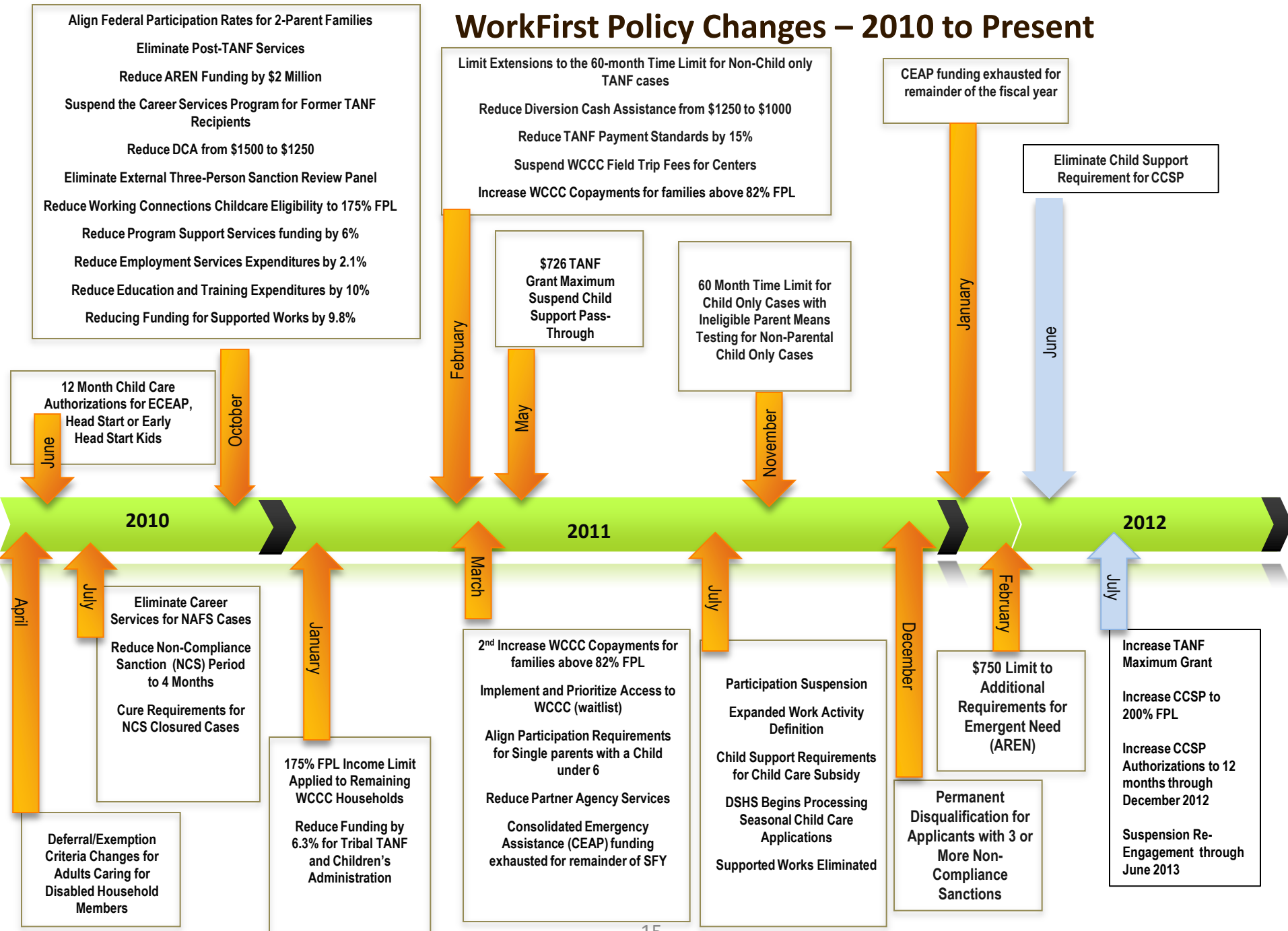
Effective June 7, 2012

- Reduce Public Assistance Fraud and Eliminate Child Support Requirement for Child Care Subsidy Programs(CCSP) - [HB 2828](#); [2SSB 6386](#)

Effective July 1, 2012

- Increase Maximum TANF Grant to \$941 - [3ESHB 2127](#)
- Increase CCSP Income Level to 200% - [3EHSB 2127](#)
- 12 Month CCSP Authorization Periods - [SSB 6226](#)
- Expenditure Constraints for WF and CCSP - [EHB 2262](#)

WorkFirst Policy Changes – 2010 to Present



WorkFirst Budget

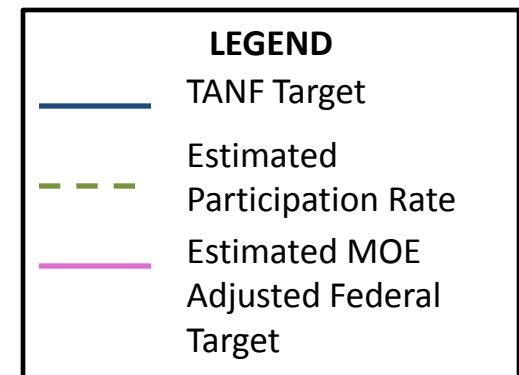
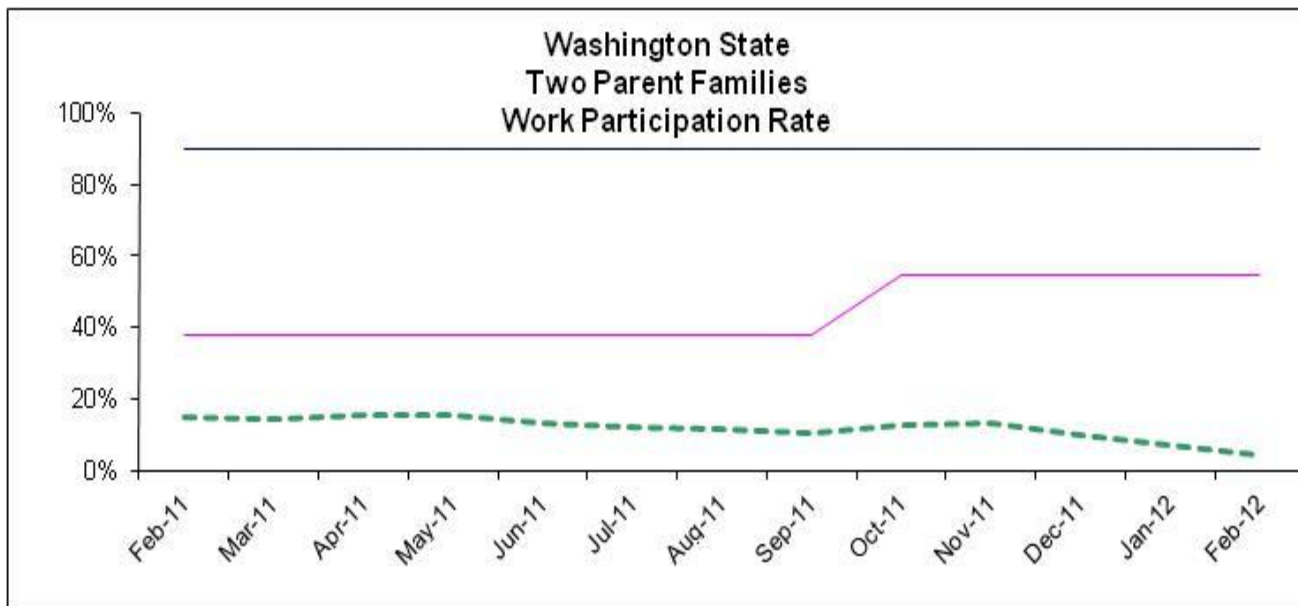
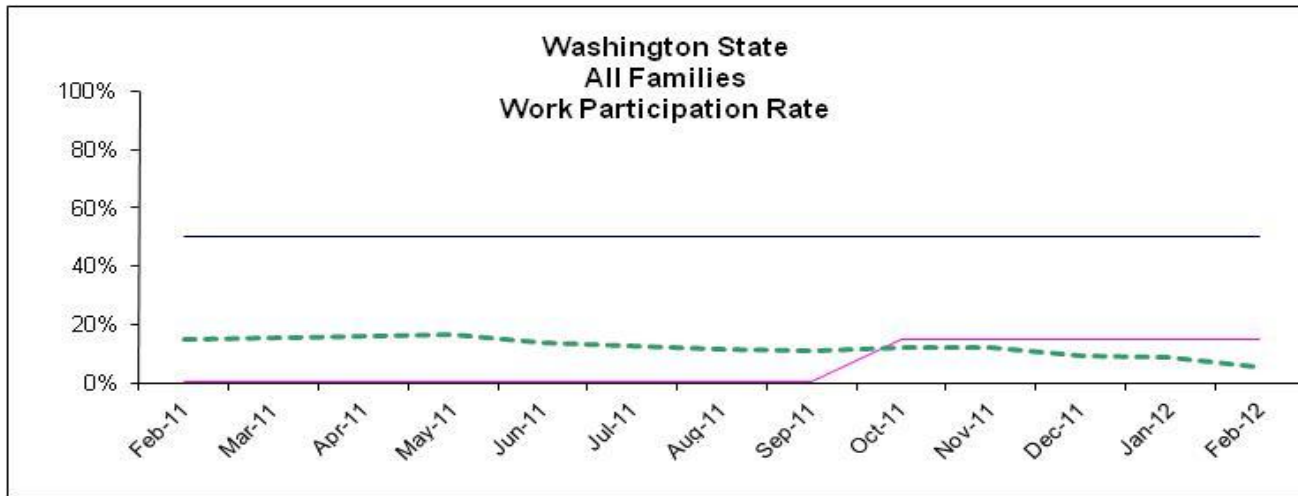


- Spending Plan
- Summary of 2012 Legislative Budget Changes

Insert – Spending Plan Docs

Insert – Spending Plan Docs

Excess Maintenance of Effort (MOE) and Federal Participation



Insert – TANF Briefing Doc (1 of 5)

TANF Briefing Doc (2 of 5)

TANF Briefing Doc (3 of 5)

TANF Briefing Doc (4 of 5)

TANF Briefing Doc (5 of 5)

Break Time

5 Minutes

➤ We have lots more to share...so hurry back!



WorkFirst Performance Chartbook

➤ **Published monthly by OFM Forecasting Division**

➤ **Available on the WorkFirst Website at:**

<http://www.workfirst.wa.gov/performance/asures/WorkFirstChartsJan2012.pdf>



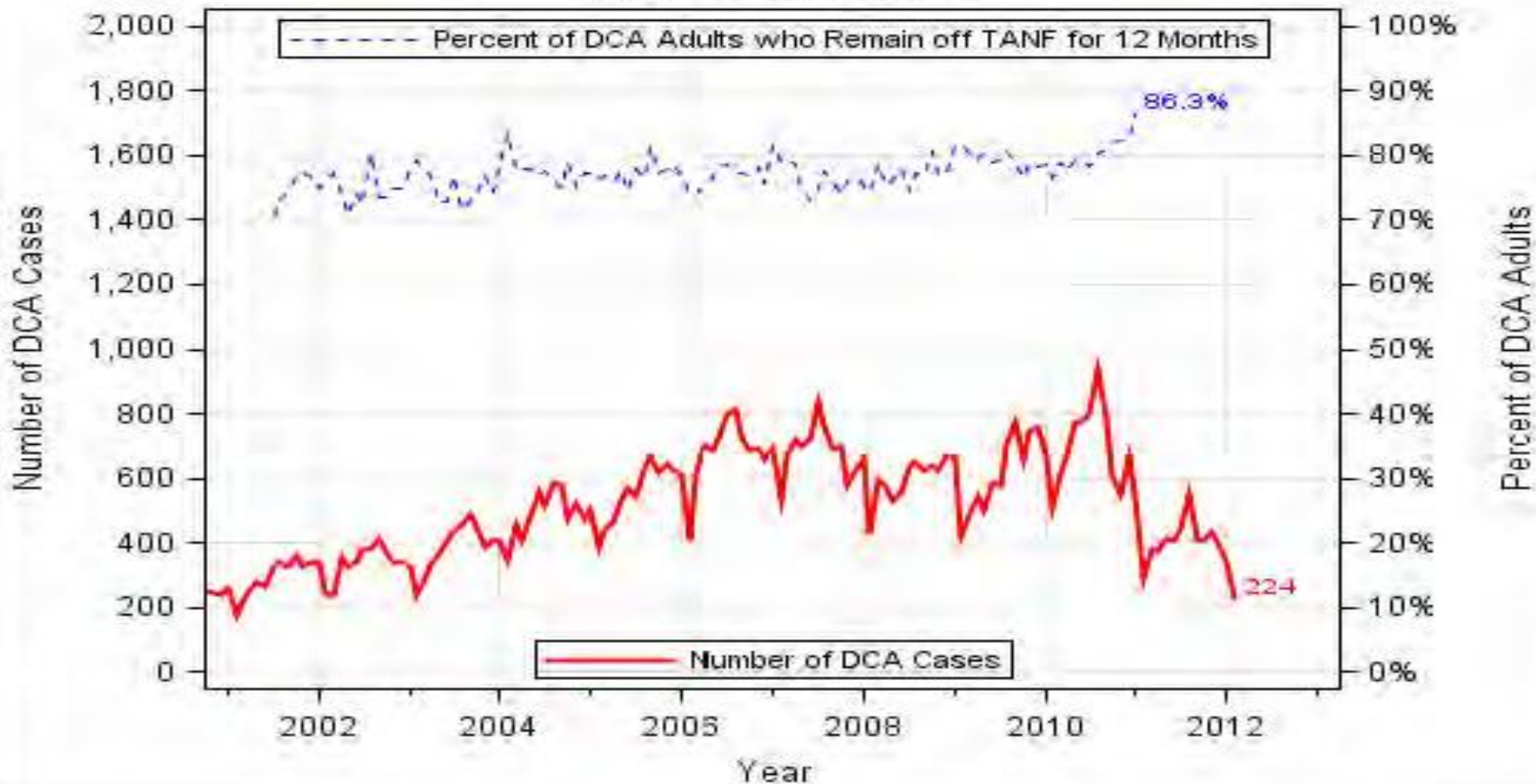
***Now
Available!***

➤ **Organized into 3 Performance Concepts:**

1. Eligible Families receive services needed to help them become self-sufficient
2. Adults are participating in activities that move them toward self-sufficiency
3. Adults are able to support themselves and their families without cash assistance

DCA Success Rate

Number of Diversion Cash Assistance Adults and Percent who Remain Off TANF for 12 Months



Performance Concept One: Eligible Families Receive Services Needed to Help Them Become Self-Sufficient

➤ Caseload Forecast

- Caseload Data by Type (1-Parent, 2-Parent, Child Only) and Region
- 61 Month TANF Cases
- WorkFirst Length of Stay
- Count of WorkFirst Adults
- Participation Requirements (Age of Youngest Child)

➤ Diversion Cash Assistance Success Rate

➤ Working Connections Child Care

- Type of TANF cases using WCCC
- Number of TANF children in WCCC Subsidy by Region
- WCCC Children by Age and Type of Provider

Performance Concept Two: Adults are Participating in Activities That Move Them Toward Self-Sufficiency

➤ **Comprehensive Evaluation**

- Education & Work Readiness for New and Returning Applicants
- Barriers Faced by New and Returning Applicants
- CE Employment Pathway Assignments and Issue Resolution, Barrier and Exemption Pathway Assignments

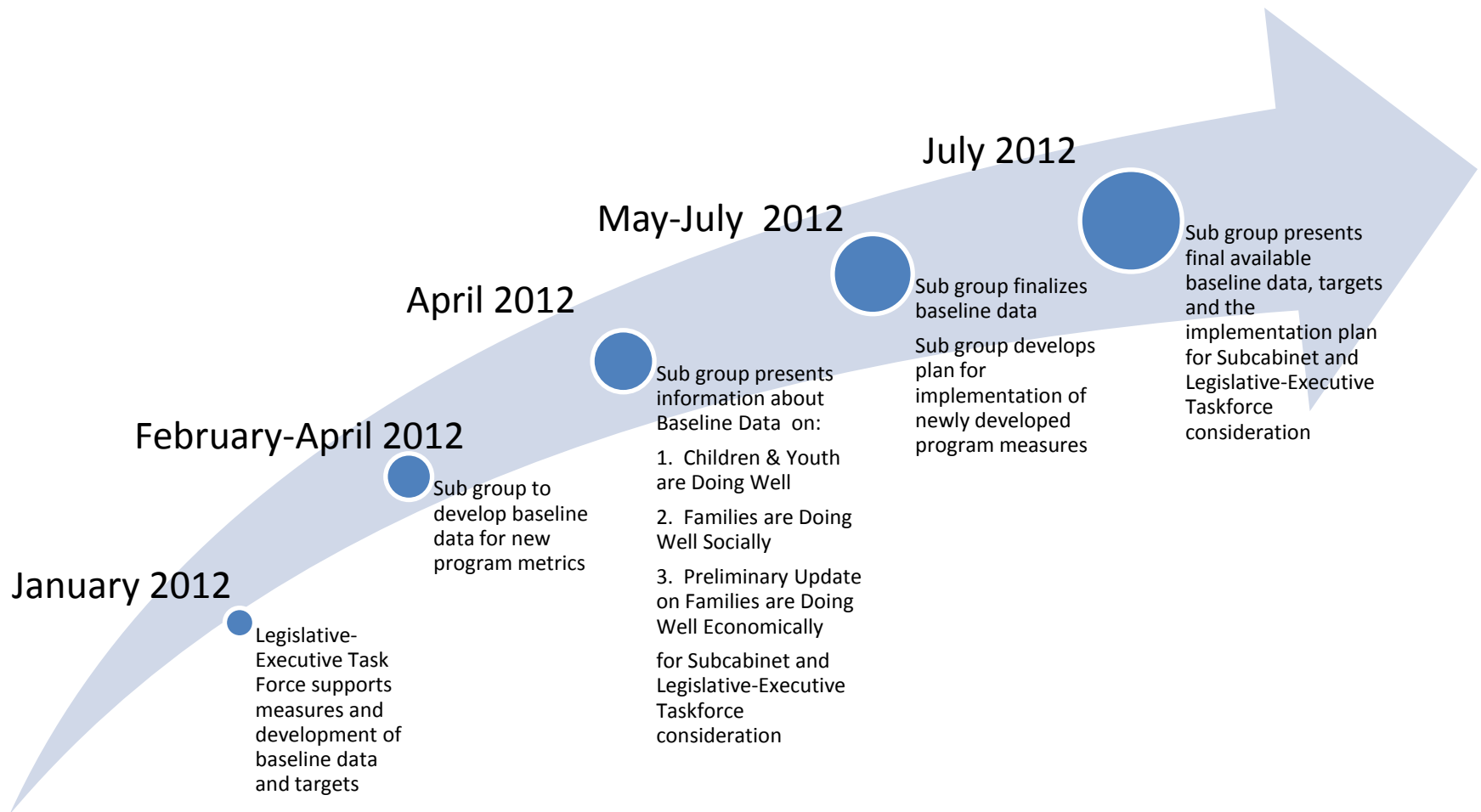
➤ **Participation Rates by Type (All Family and 2-Parent) and Activity**

- Enrollment and Participation by Partner Agency
- Use of Referral Components, Infant Exemption, Deferral and Exemption Components
- Use of Sanction and Processing Good Cause Components
- Adults in Sanction by Length of Sanction

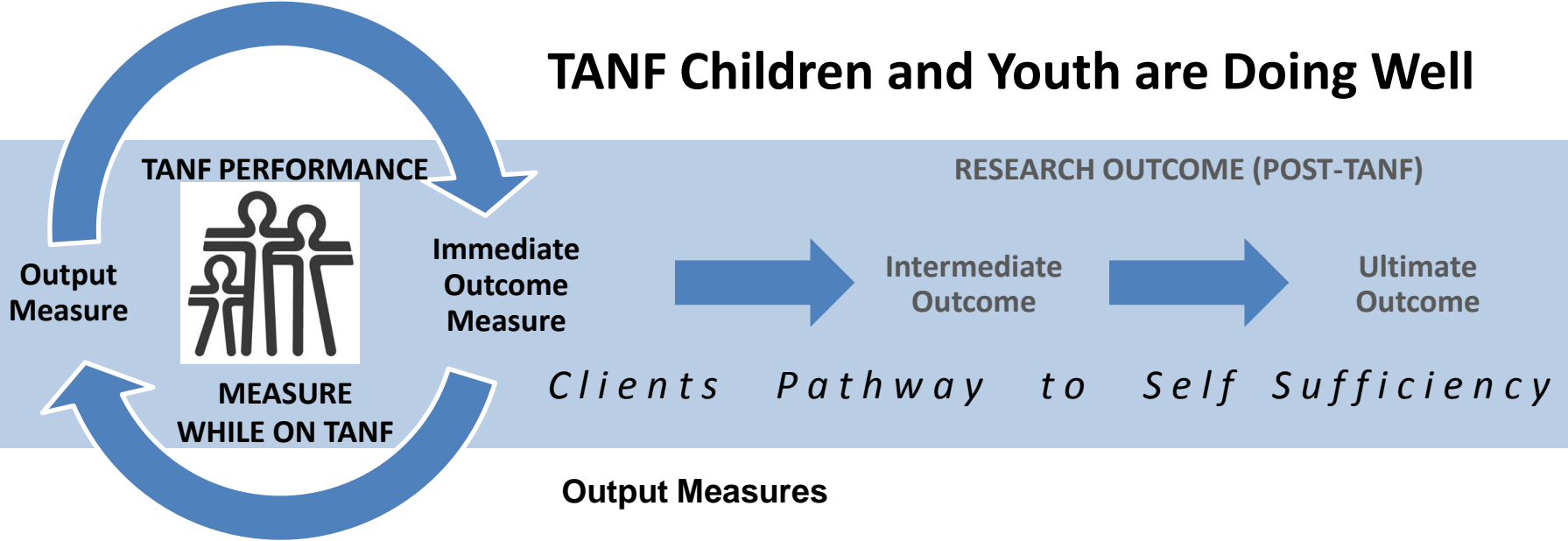
Performance Concept Three: Adults are Able to Support Themselves & Their Families Without Cash Assistance

- Unsubsidized Employment
- Self-Sufficiency Exits
- Long-term Exits
- Child Support

WorkFirst Program Measures- Update on Work Group Activities

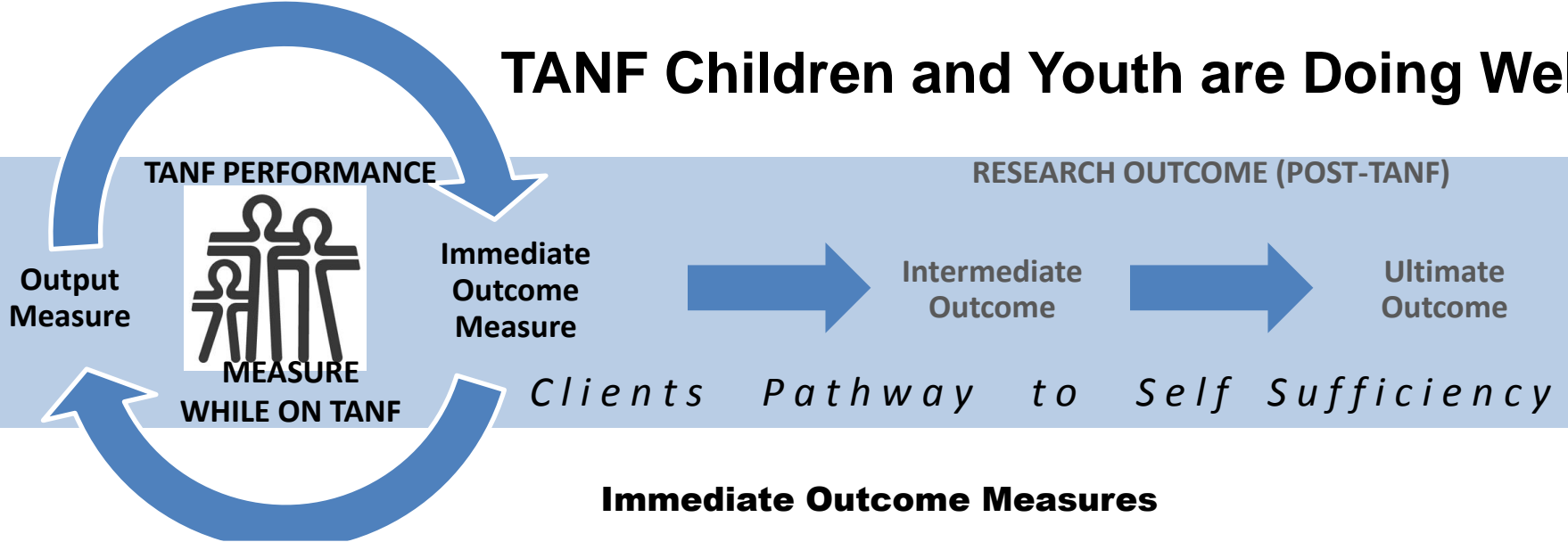


TANF Children and Youth are Doing Well



Measure	Title	Description	Baseline
O1	TANF children using Working Connections Childcare (WCCC) by modality	TANF children using WCCC by modality (Child Care Center, Licensed Family Home, Unlicensed Friends/Family Care)	SFY11: 18.1% Jul-Nov 2011: 15.7%
O2	Stability of Child Care Placement Modality	TANF children continue with the same type of care from month-to-month	SFY11 & July to October 2011: 84.6%
O3	TANF Youth Who are Currently Enrolled in School	TANF children/youth currently enrolled in K-12 schools	Not available until August 2012
O4	TANF children homelessness or at risk	TANF children who self report being homeless without housing	SFY11: 0.9% July-Dec 2011: 0.9%

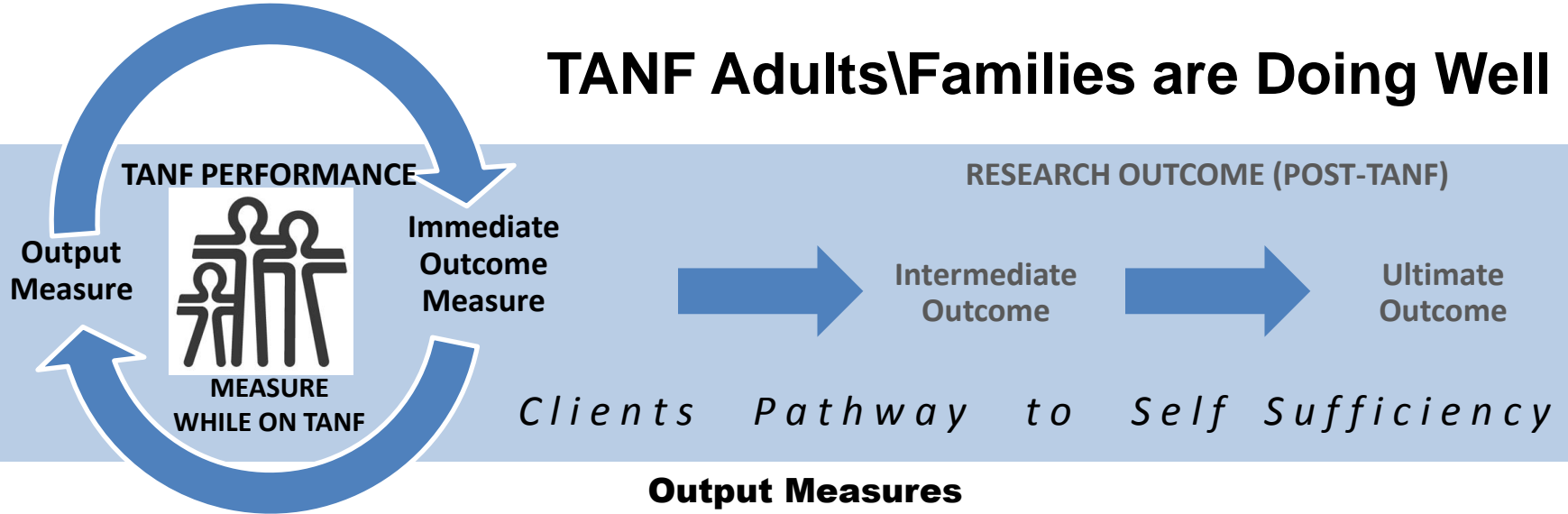
TANF Children and Youth are Doing Well



Immediate Outcome Measures

Measure	Title	Description	Baseline
I01	School Engagement	TANF Children/Youth who progress from grade to grade	Data available 08/2012
I02	School Success	TANF Children/Youth who pass state tests (WASL, MSP or HSPE in math and reading)	Data available 08/2012
I03	Graduation Rates	TANF Children/Youth who graduate from High School	Data available 08/2012
I04	Alcohol or Drug Treatment Received	TANF Youth identified with Alcohol or Drug treatment need who received treatment	SFY11: 29.9%
I05	Mental Health Treatment Received	TANF Youth identified with Mental Health treatment need who received treatment	Data not yet available

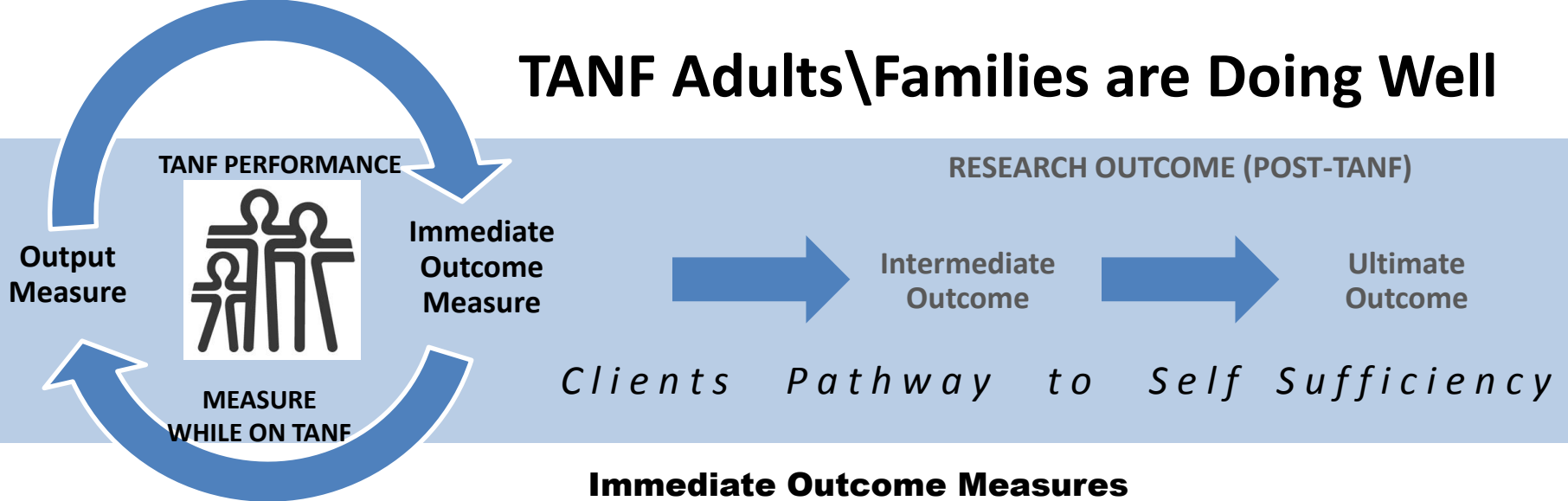
TANF Adults\Families are Doing Well



Output Measures

Measure	Title	Description	Baseline
05	Alcohol or Drug need addressed in Plan	TANF parents identified with drug/alcohol treatment need where treatment is part of plan	SFY11: 27.7%
06	Mental Health need addressed in Plan	TANF parents identified with mental health treatment need where treatment is part of plan	SFY11: 26.6%
07	Domestic Violence addressed in Plan	TANF parents identified with DV or potential DV assistance need where activity is part of plan	SFY11: 17.3% Jul-Dec11: 19.2%
08	TANF Parents homeless or at risk of homelessness	TANF parents who self report being homeless without housing	SFY11: 2.2% Jul-Dec 11 2.4%
09	Housing Stability addressed in Plan	TANF homeless/at-risk of homelessness parents where housing is addressed in the plan	SFY 11: 4.7% Jul-Dec 11: 3.2%
010	Non-Custodial Support	TANF children who have a child support payment being collected	SFY11: 28.7% Jul 11-Feb 12: 26.2%

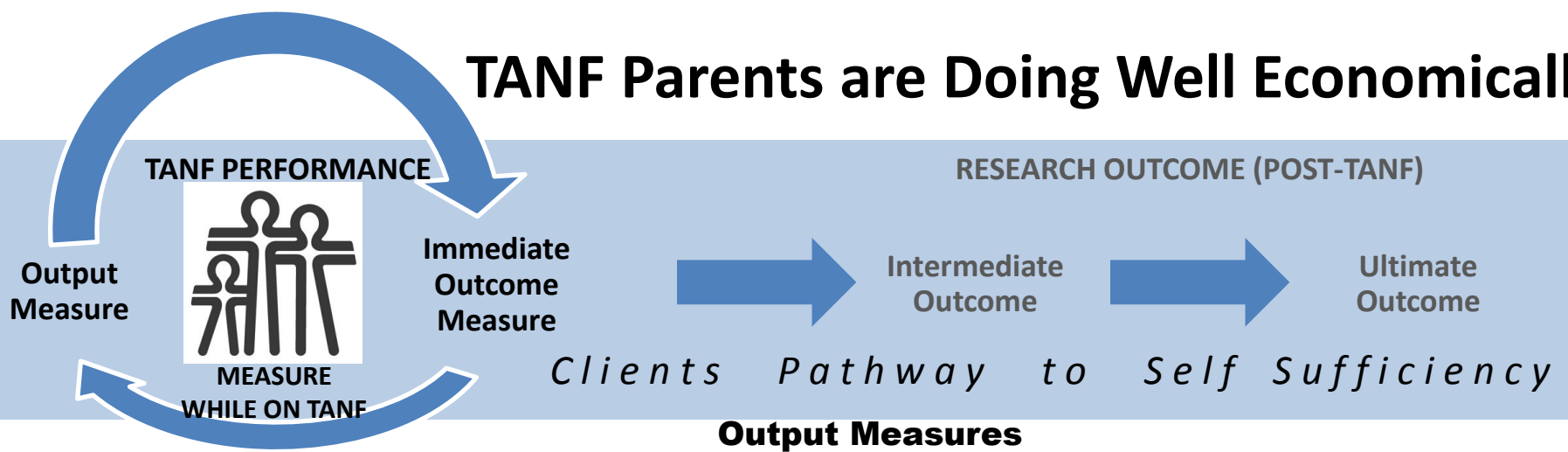
TANF Adults\Families are Doing Well



Immediate Outcome Measures

Measure	Title	Description	Baseline
I06	Drug/Alcohol treatment received	TANF parents identified with drug/alcohol treatment need who received treatment	SFY11: 30.8%
I07	Mental Health treatment received	TANF parents identified with mental health treatment need who received treatment	Not available yet
I08	Using homeless prevention programs	TANF homeless/at risk of homelessness parents who use Commerce Emergency Housing Assistance programs	Measure under development between RDA and Commerce
I09	TANF families receiving concurrent benefits	TANF families with a child placed outside the home by Children's Administration that received concurrent benefits (when eligible)	SFY09: 63% SFY10: 67% SFY11: 63%

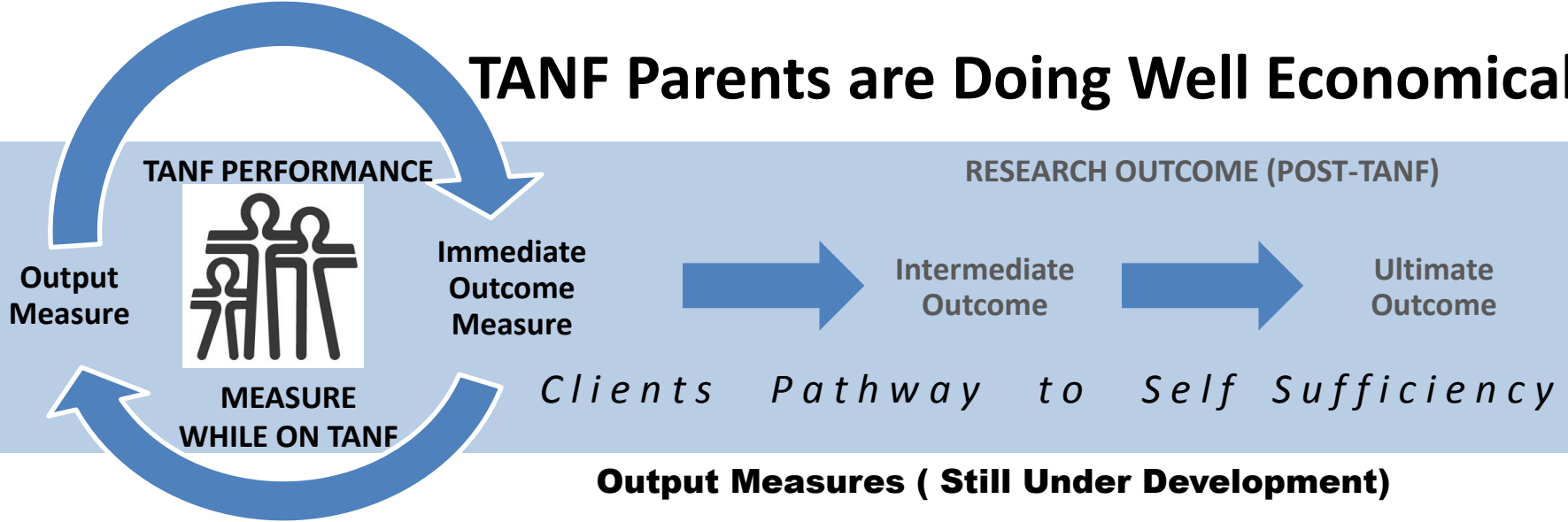
TANF Parents are Doing Well Economically



Output Measures

Measure	Title	Description	Baseline
O11	WF Program Engagement: High School/GED	TANF parents without a HS Diploma/GED who are enrolled in HS/GED activity.	SFY11: 10.7% Jul-Dec: 8.2%
O12	WF Program Engagement: English as a Second Language (ESL)	TANF LEP parents without a HS Diploma/GED who are enrolled in ESL, HS and/or GED activities	SFY11: 42.5% Jul-Dec: 36.1%
O13	Federal Work Participation Requirements	TANF all-family and two-parent families meeting the federal work participation rates	
O13a	All-Family	TANF families with a work-eligible adult who are participating a minimum of 30 hours per week in federally defined work activities	FFY10: 16.4% FFY11: 14.4%
O13b	Two-Parent	TANF two-parent families with two work-eligible adults who are participating a minimum of 35 hours per week in federally defined work activities	FFY10: 20.5% FFY11: 14.5%

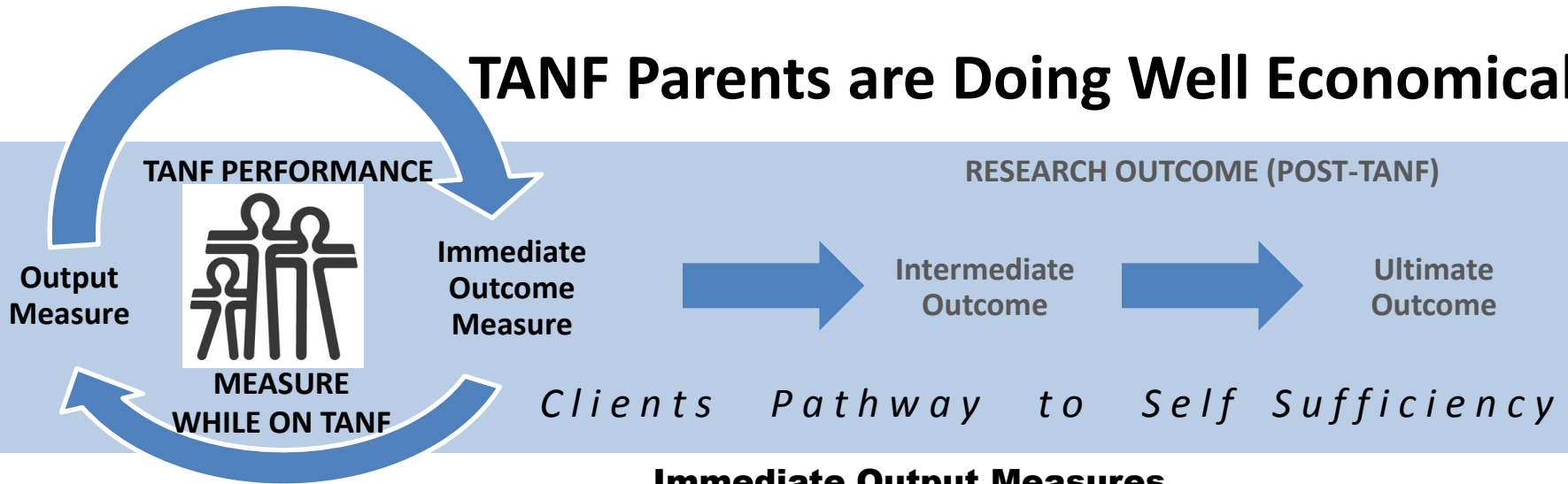
TANF Parents are Doing Well Economically



Output Measures (Still Under Development)

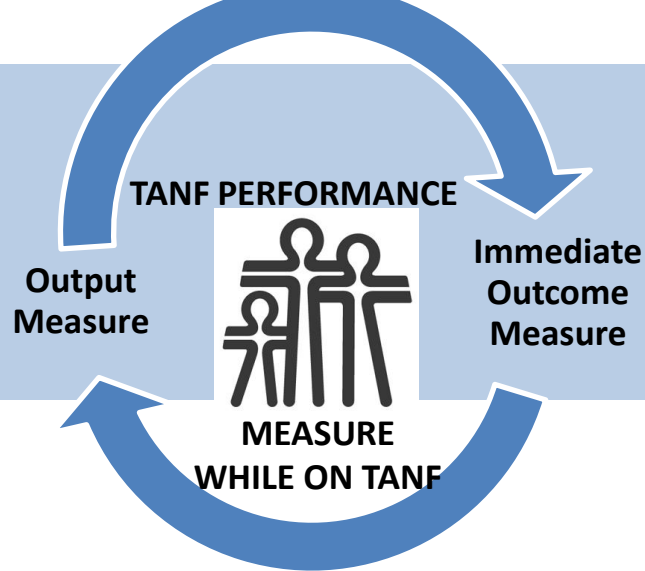
Measure	Title	Description
O14	Education Pathway	TANF Adults enrolled in any Educational activities
O15	Basic Education Pathway	TANF Adults enrolled in basic education activities
O16	Post-Secondary Education Pathway	TANF Adults enrolled in post-secondary or vocational education activities
O17	Skill Development	TANF Adults enrolled in skill development activities such as Life Skills Training, Work Experience or Skills Enhancement
O18	Work Preparation Pathway	TANF Adults enrolled in work preparation activities
O19	Employment Search Pathway	TANF Adults enrolled in “Job Ready” employment search
O20	Financial Literacy Skills	TANF Adults who indicate need for education in financial literacy, credit or money management skills

TANF Parents are Doing Well Economically



Immediate Output Measures

Measure	Title	Description	Baseline
IO10	Exit to Employment	WorkFirst Adults employed during the quarter of TANF exit according to UI wage data (Qtrly Avg)	SFY10: 40.4% SFY11: 39.8%
IO11	High School Completion	TANF Adults enrolled in HS/GED who complete	In Development
IO12	ESL Completion	TANF Adults enrolled in ESL who complete/progress	In Development
IO13	Basic Ed. Completion	TANF Adults enrolled in BE who complete/progress	In Development
IO14	Post-Secondary Ed. Completion	TANF Adults enrolled in Post-Secondary Ed. Who complete	In Development
IO15	Complete Job Prep/Skills Training	TANF Adults enrolled in Job Prep or Skills training activities who complete	In Development
IO16	Employed	TANF Adults employed full or part time	In Development
IO17	Earnings	TANF Adults earning at or above defined threshold	In Development



WorkFirst Performance Measure Key Considerations

Resources Dedication and Allocation

- Measures require ongoing data extraction and report development involving multiple cross data systems
- Limited data and analysis resources are available for these functions
- May require prioritization of which measures are developed and implemented and/or the sequence of measure selection and reporting

Implementation Planning

- Data analysis, report development and distribution plan (including roles and responsibilities for collection, evaluation, reporting and maintenance)
- Stakeholder Identification and Feedback Plan
- Incorporation of Measures into Performance-Based Contracts
- Monitoring and Progress reporting Plan
- Communication to staff, participants, and stakeholders

WorkFirst Evaluation and Assessment Group

- Develop a single Assessment tool and process
- Engaging Participants
- Evaluation of Existing Tools
- Next Steps

Insert – Timeline Doc

WorkFirst Local Planning Area Partnerships (LPAs)



LPA Liaison: Susan Kempf



Department of Commerce
Innovation is in our nature.



Their goal is to work together to help WorkFirst families become more stable, prepare for employment, and go to work.



Department of Commerce
Innovation is in our nature.

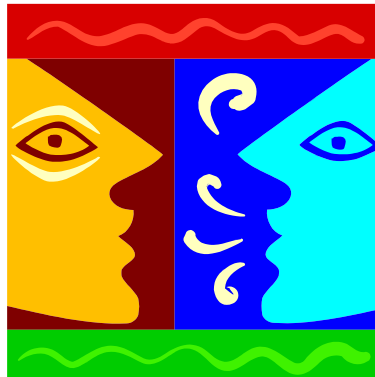
LPA work plan activities are focused around items from the Governor's WorkFirst Redesign document, including:

- Community leveraging
- Full-family service approach
- Outreach to the business community
- Collaboration with existing partners
- Working with potential new partners
- Filling the service gaps in life skills and soft skills training



Public Comment

20 Minutes





Legislative-Executive Task Force

Next Steps Discussion

- Follow up action items
- Goals and priorities for future meetings
- Next meeting agenda topics
- Next meeting date



Thank You!