

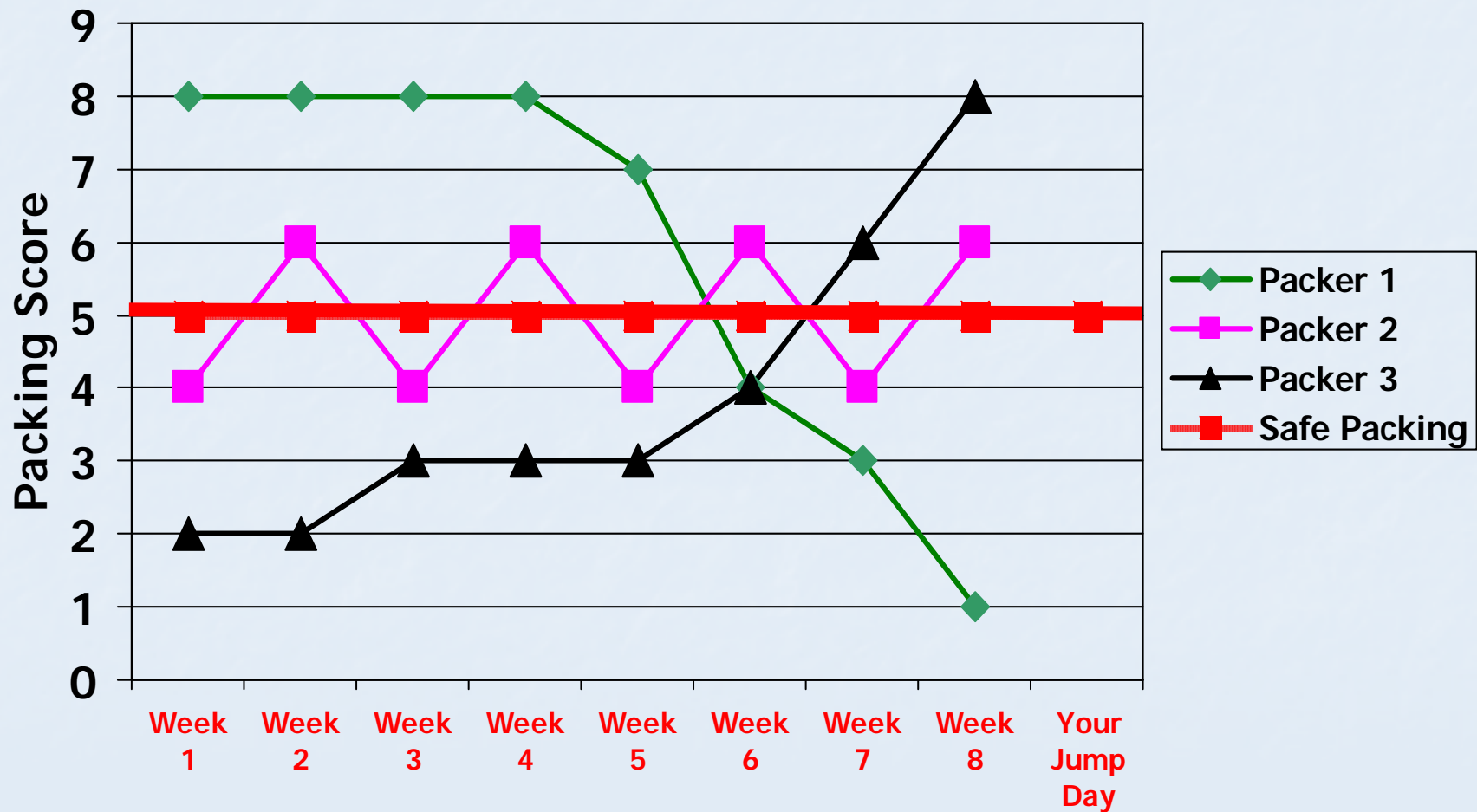


# **Moving to Balanced Assessment in the Kent School District**

A Presentation to the  
Legislative WASL Workgroup  
October 13<sup>th</sup>, 2008

# Parachute Packers Quality Control Scores

**Who do you want packing your parachute on Jump Day in Week 9?**



# Current Assessment Environment in KSD

- Assessment for different purposes carries profound consequences
- Summative/Outcome data -  
District/school/course accountability
- Diagnostic - informing instruction
- Formative – Engages students in their own understanding of their learning

# KSD K-12 Assessment Matrix

- Focused on outcome/summative and minimal diagnostic assessments
- Monitors progress towards required state and district learning goals
- Provides some macro-level feedback to schools and staff if used fully

# Efforts to develop balanced assessment

- Summative shift to diagnostic and formative
- Shift in thinking, development of assessment resources and teaching/learning cycle
- Nothing really changes till the grade book and the report card both change

# Standards Based Reporting System (SBRS)

- This system will provide timely, accurate and meaningful information of a student's progress and application of knowledge and skills toward achievement of the state and district standards.
- Alignment of curriculum with EALR/GLE targets

# SBRS Resources



[Site Settings](#) [Help](#)

[Home](#) [News](#) [Information](#) [Toolbox](#) [Skyward Info Center](#) [Team Sites](#) [Help Center](#)



## Staff Link Standards-Based Reporting System K-6

### Current Location

- Home
- Information
- Curriculum & Assessment Center

Standards-Based Reporting System K-6

### Actions

- Add Listing
- Add Person
- Create Subarea
- Upload Document
- Change Settings
- Manage Content
- Manage Portal Site
- Edit Page

Resources for Standards-Based Reporting System for Grades K-6

Contact:  
Isenberg, Bob

### Highlight

#### SBRS Documents

This links to dozens of documents to support the standards-based classroom. You will need to use the filter feature to narrow down the listing. The filter feature is found above the document list.

#### Old SBRS K-2 Report Card

pre-Skyward SBRS Report Card for K-2

#### Old SBRS 3-6 Report Card

Pre-Skyward SBRS Report Card Document Grades 3-6

#### Elementary Grading and Report Cards for Special Populations FAQs

Updated 27 June 2008

#### KenOConner on Grading\_WERA\_Spring06.ppt

Ken OConner's presentation at WERA in Spring 06 on grading practices

### General

[reading\\_gradeK\\_reading\\_academic\\_assess\\_II.doc](#)

[Where to Find SBRS Supporting Documents and Assessments](#)

[Applied Learning Skills Record Sheet](#)

[SBRS Building Leaders/Trainers 2006-07](#)

[Roster of SBRS Teachers 2006-07](#)

[reading\\_grade2\\_assessment\\_map.doc](#)

### Users Group

#### SBRS User Understandings

Document of understandings to guide use of SBRS

#### Parent Meeting 2006-07 Power Point

#### Parent Brochure

### KSD Report Card Samples

#### Keynote-OConnor15fixesfor.ppt

### Writing K-6

#### K-2 Writing Prompts

#### 3-4 Writing Prompts

#### 5-6 Writing Prompts

### Reading K-6

#### Gr. K Reading Year At A Glance

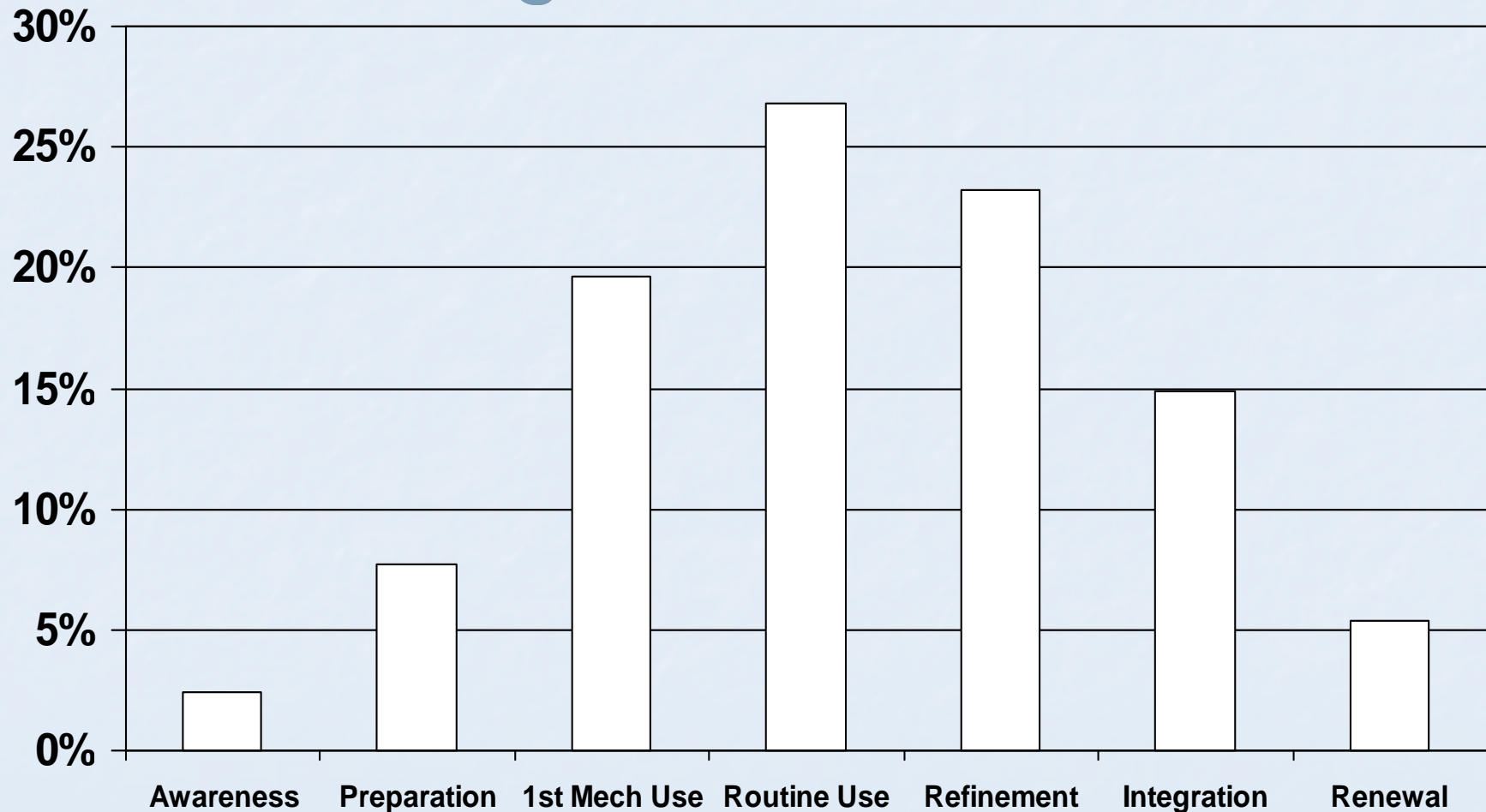
#### Gr. 1 Reading Year At A Glance

#### Gr. 2 Reading Year At A Glance

#### Gr. 3 Reading Year At A Glance

#### Gr. 4 Reading Year At A Glance

# Users Self-Reported Stage of Integration of SBRS





# Outcome/Diagnostic Assessments in relation to Multi-Tiered Instruction

- RTI/MTI – Differentiating interventions to meet needs of students – identified in categories of benchmark/strategic/intensive
- Helps to organize interventions

# Developing Formative Assessments

- Provides ongoing frequent and specific feedback to teachers and students on their learning
- Students “own” their learning and understand where they are going, where they are and how to close the gap between the two.
- Underlying work of the SBRS
- Evident in Instructional Models - Literacy Workshop

# Professional Development in Diagnostic and Formative Assessment

- Literacy Workshop Model
- Math Instructional Model
- SBRS
- Classroom Assessment for Students Learning (CASL) – Elementary/middle
- Understanding by Design (UbD) – secondary level

# Improving the Statewide Assessment System

- Support for professional development in formative assessments (CASL)
- Standard math diagnostic assessments
- Technology tool that would provide opportunities to upload assessment data and provide ongoing (real time) assessment feedback to school staff for instructional purposes

# Questions?