

Joint Task Force on Education Funding



August 3, 2012

Chapter 548, Laws of 2009 (ESHB 2261)

&

Chapter 236, Laws of 2010 (SHB 2776)

SUMMARY OF MAJOR PROVISIONS

House Office of Program Research

Senate Committee Services

Office of Financial Management

- » “The Joint Task Forceshall make recommendations on how the Legislature can meet the requirements outlined in Chapter 548, Laws of 2009 and Chapter 236, Laws of 2010.....”

- » These two pieces of legislation:
 - > “Revised the definition of the program of Basic Education;
 - > Established new methods for distributing state funds to school districts to support this program of Basic Education; and
 - > Provided an outline of specific enhancements to the program of Basic Education that are required to be implemented by 2018.”

HB 2824 > ²

- »The program of education deemed by the Legislature to meet the requirements of Article IX, Section 1 of the State Constitution and adopted pursuant to Article IX, Section 2:
 - > **Article IX, Section 1.** It is the paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex.
 - > **Article IX, Section 2.** The legislature shall provide for a general and uniform system of public schools.

“Basic Education” > ³

» Revised the definition of the program of Basic Education by:

- > Requiring an increase in minimum instructional hours, from 1,000 hours as a district-wide average across all grades, to 1,000 hours for grades 1 – 6 and 1,080 hours for grades 7 – 12, *to be implemented according to a schedule adopted by the Legislature, but not before the 2014-15 school year.*
- > *Continuing to phase-in* all-day kindergarten, starting with schools with the highest poverty levels.
- > Requiring instruction that provides the opportunity for students to complete 24 credits for high school graduation, *subject to a phased-in implementation established by the Legislature.*
- > Adding the Highly Capable Program, funded at 2.314% of student enrollment.

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» **Revised the definition of the program of Basic Education by:**

- > Specifically including in the definition other programs referenced by prior Court decisions (Learning Assistance Program, Bilingual, Special Education, programs for students in residential schools and detention facilities, transportation of students to and from school).

» **Stated Legislative intent that the redefined program of Basic Education and funding for the program be fully implemented by 2018.**

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» Established new methods for distributing state funds to school districts to support the program of Basic Education:

- > Created a structure and framework for a new distribution formula for funds to support the redefined program.
 - + Based on staff and non-staff costs to support instruction and operations in “prototypical” schools.
 - + Based on specified formula elements: class size; types of building staff; categories of maintenance, supplies, and operating costs; administration; and allocations for categorical programs.
 - + “For allocation purposes only.”
- > Directed phase-in of a new pupil transportation funding formula (beginning no later than 2013-14) using a regression analysis to allocate funds to school districts.

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- » **Directed state agencies and working groups to work and make recommendations on other key issues:**
 - > Details of new prototypical school funding formula (*Funding Formula Technical Work Group*)
 - > Accountability (*State Board of Education*)
 - > Educator certification (*Professional Educator Standards Board*)
 - > Education system capacity (*Office of the Superintendent of Public Instruction*)
 - > K-12 Education Data (*K-12 Data Governance Group*)
 - > Local Finance (*Levy and Local Effort Assistance Technical Work Group*)
 - > Compensation (*Compensation Work Group*)

- » **Created the Quality Education Council to monitor and oversee this work.**

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» Established new methods for distributing state funds to school districts to support the program of Basic Education (Part II):

- » Adopted in statute the technical details of the new prototypical school funding formula for the Instructional Program of Basic Education, using baseline numeric values as of 2009-10.
 - » Average class size for different grade levels.
 - » Allocations of different categories of building-level staff, based on school type (principals, counselors, librarians, health/social services, custodians, office support).
 - » Allocations for discrete categories of Maintenance, Supplies, and Operating Costs (MSOC).
 - » Staff for central office and district-wide support.
 - » Supplemental allocations for categorical programs (LAP, Bilingual, Highly Capable, Special Education).

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» **Provided an outline of specific enhancements to the program of Basic Education that are required to be implemented by 2018.**

» Reduction in K-3 Class Size.

» Phase-in for new pupil transportation funding formula.

» Phase-in of statewide, all-day kindergarten.

» Increase in funding for MSOC.

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By what year is each enhancement required?

Transportation	K-3 class size	Kindergarten	MSOC	Intent Language
<p><i>“The phase-in shall begin no later than the 2011-2013 biennium and be fully implemented by the 2013-2015 biennium.”</i></p> <p><small>RCW 28A.160.192; effective 9/1/11</small></p>	<p><i>“During the 2011-2013 biennium and beginning with schools with the highest percentage of students eligible for free and reduced-price meals in the prior school year, the general education average class size for grades K-3 shall be reduced until the average class size funded under this subsection (4) is no more than 17.0 full-time equivalent students per teacher beginning in the 2017-18 school year.”</i></p> <p><small>RCW 28A.150.260 4(b); effective 9/1/11</small></p>	<p><i>“During the 2011-2013 biennium, funding shall continue to be phased-in each year until full statewide implementation of all-day kindergarten is achieved in the 2017-18 school year.”</i></p> <p><small>RCW 28A.150.315; effective 9/1/11</small></p>	<p><i>“During the 2011-2013 biennium, the minimum allocation for maintenance, supplies, and operating costs shall be increased as specified in the omnibus appropriations act. The following allocations, adjusted for inflation from the 2007-08 school year, are provided in the 2015-16 school year, after which the allocations shall be adjusted annually for inflation.”</i></p> <p><small>RCW 28A.150.260 8(b); effective 9/1/11</small></p>	<p><i>“It is the intent of the legislature that specified policies and allocation formulas adopted under this act will constitute the legislature’s definition of basic education under Article IX of the state Constitution once fully implemented.”</i></p>

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Estimated Cost to Fully Implement the Enhancements as Required by SHB 2776

(Dollars in Millions)

Enhancement	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Transportation	\$2.2	\$2.8	\$42.9	\$98.7	\$111.6	\$113.5	\$115.4	\$117.4
Materials, Supplies & Operating Costs	\$0	\$0	\$179.7	\$417.4	\$665.8	\$745.1	\$766.9	\$787.8
Reduce K-3 Class Size	\$14.7	\$18.9	\$63.5	\$155.7	\$263.4	\$399.4	\$553.9	\$596.7
Full Day Kindergarten	\$1.1	\$3.9	\$27.4	\$61.9	\$95.5	\$131.9	\$168.0	\$180.7
<i>Fiscal Year Total</i>	<i>\$18.1</i>	<i>\$25.5</i>	<i>\$313.5</i>	<i>\$733.7</i>	<i>\$1,136.2</i>	<i>\$1,389.9</i>	<i>\$1,604.2</i>	<i>\$1,682.5</i>
Biennial Total		\$43.6		\$1,047.2		\$2,526.1		\$3,286.8

Note: The estimate presented above is preliminary, based on the most current information available and is subject to change.

Assumptions:

- » Each enhancement is implemented linearly until full implementation is achieved
- » The base value from which the estimate is built is the current enacted budget, E3SHB 2127
- » Caseload growth is based on the June 2012 Caseload Forecast
- » K-12 salary reduction in the 2011-13 biennium is restored.
 - » Reductions were 1.9% (CIS) and 3.0% (Admin & Classified)
- » The impact of the ESHB 2261 revisions to the definition of basic education – an increase in instructional time from 1,000 hours to 1,080 hours and increased graduation credit requirements – are not included in the figures above.

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Appendix 12

Current K-12 Funding Allocation Model

Elementary School

Prototype Enrollment: 400

Staff are expressed as FTE/school

Class Size in grades K-3:	25.2
Class Size in grades 4-6:	27.0
Librarians:	0.66
Guidance Counselors:	0.49
Health/Social Services: (Nurses/Social Workers)	0.14
Administrative Staff: (Principals/Vice Principals)	1.25
Non-Instructional Classified Staff : (Office Aids, Custodians, Security Guards, etc)	3.75
Instructional Aides (Non-certified Classroom Aides)	0.93

Middle School

Prototype Enrollment: 432

Staff are expressed as FTE/school

Class Size in grades 7-8:	28.5
Librarians:	0.52
Guidance Counselors:	1.12
Health/Social Services: (Nurses/Social Workers)	0.07
Administrative Staff: (Principals/Vice Principals)	1.35
Non-Instructional Classified Staff : (Office Aids, Custodians, Security Guards, etc)	4.36
Instructional Aides (Non-certified Classroom Aides)	0.70

High School

Prototype Enrollment: 600

Staff are expressed as FTE/school

Class Size in grades 9-12*:	28.7
Librarians:	0.52
Guidance Counselors:	1.91
Health/Social Services: (Nurses/Social Workers)	0.12
Administrative Staff: (Principals/Vice Principals)	1.88
Non-Instruct. Classified : (Office Aids, Custodians, Security Guards, etc)	6.38
Instructional Aides (Non-certified Classroom Aides)	0.65

*Class size in high school vocational programs: 26.6

*Class size in Skills Center programs: 22.8

Current K-12 Funding Allocation Model

More Instructional Time for Students Needing Additional Help

*Expressed as Additional Hours of Supplemental Instruction Per Week

Learning Assistance Program*	1.52
Transitional Bilingual Program*	4.78
Highly Capable Program*	2.16
Special Education Funding Enhancement	93.09%

Supplies, Materials, & Other Operating Costs (MSOC)

Non-salary related cost items

Technology	\$57.42
Utilities & Insurance	\$156.03
Curriculum & Textbooks	\$61.65
Other Supplies & Library Materials	\$130.89
Professional Development	\$9.53
Facilities Maintenance	\$77.30
Security & Central Office	\$53.55
Total:	\$546.37
	/student*

*vocational & skill center students receive more

Central Office & Other Support

Central Office Allocation

Expressed as Percent of School Staff Unit Allocations 5.3%

District-wide Support --
Central office staff working primarily in school buildings:

Technology support staff	0.63
Facilities, Maintenance & Grounds	0.34
Warehouse, Laborers, & Mechanics	1.80
Total:	2.77
	per 1000 students